

POLS 251**BORDERS:
CITIZENS, IMMIGRANTS, AND REFUGEES****SPRING 2023/SABANCI UNIVERSITY****INSTRUCTOR: AYŞE KADIOĞLU**ayse.kadioglu@sabanciuniv.edu**CLASS HOURS/ROOMS****TUESDAYS 11:40-13:30/FASS 1097****THURSDAYS 10:40-11:30/G025****OFFICE HOURS****TUESDAYS 14:40-15:30****THURSDAYS 11:40-12:30****or by appointment****COURSE DESCRIPTION**

This course aims at comprehending how migration flows impact the nation-states and the status of citizenship at a global level with particular focus on Europe. It will progress by focusing on the following five themes:

1. modern citizenship
2. postwar migration flows
3. impact of migration flows on host societies
4. refugee flows
5. border politics

This course, first of all, presents the students with the genealogy and evolution of the concept of modern citizenship. Secondly, migration flows especially to Europe in the post war era are reviewed. Thirdly, the impact of these flows on host societies and the changing meaning of citizenship are studied. Fourthly, the focus moves to the distinguishing features of the migration patterns of asylum seekers and refugees. The fifth dimension of this course sheds light on the many social and political movements triggered by border politics.

READINGS

- Stephen Castles and Alastair Davidson, *Citizenship and Migration: Globalization and the Politics of Belonging* (New York: Routledge, 2000)/available as an E-book at Sabancı University Information Center.
- Stephen Castles, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World* (New York, London: The Guilford Press, Fifth Edition, 2014)/available as an E-book at Sabancı University Information Center.
- Additional articles that are listed in the syllabus and available in SUCourse.

REQUIREMENTS

- First Midterm **ONLINE** Examination (40% of the course grade) on **Tuesday, April 11, 2023, during the regular class hours.**
- Second Midterm **ONLINE** Examination (40% of the course grade) on **Tuesday, May 16, 2023, during the regular class hours.**
- Final Take-Home Examination (10% of the course grade) **due** on **Tuesday, May 30, 2023, before the class at 10:30 am the latest.**
- Attendance (10% of the course grade): attendance in all classes is mandatory. If you fail to attend 60% of the classes (8 out of 14 weeks of classes) you will get an NA grade for the course.

We may have to revise the course plan according to the reassessment to be made country-wide, regarding higher education, at the beginning of April. The content to be delivered is certain but the method of course delivery, the number and dates of exams, and some other details are subject to change.

SABANCI UNIVERSITY ACADEMIC INTEGRITY STATEMENT
(please read and learn):

<https://www.sabanciuniv.edu/en/academic-integrity-statement>

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CLASS SCHEDULE

It is suggested that the readings for the course are done in the order listed below.

WEEKS 1, 2 and 3

1. MODERN CITIZENSHIP

Readings:

Stephen Castles and Alastair Davidson, *Citizenship and Migration: Globalization and the Politics of Belonging* (New York: Routledge, 2000).

Chps 1, 2/pp. 1-54

Chp 5/pp. 103-129

Rogers M. Smith, "Modern Citizenship," in Engin F. Işın and Bryan S. Turner (eds), *Handbook of Citizenship Studies* (London, Thousand Oaks, New Delhi: Sage Publications Ltd, 2002).

Chp 6/pp. 105-117

William Rogers Brubaker, "Immigration, Citizenship, and the Nation-State in France and Germany: A Comparative Historical Analysis," *International Sociology*, Vol. 5, No. 4, December 1990, pp. 379-407.

Ayşe Kadioğlu, "Genos versus Devlet: Conceptions of Citizenship in Greece and Turkey," Othon Anastasakis, Kalypso Nicolaidis and Kerem Oktem (eds), *In the Long Shadow of Europe: Greeks and Turks in the Era of Postnationalism* (Leiden: E. J. Brill, Martinus Nijhoff Publishers, 2009).

WEEKS 4, 5 and 6

2. POST-WAR MIGRATION FLOWS TO EUROPE

Readings:

Stephen Castles and Alastair Davidson, *Citizenship and Migration: Globalization and the Politics of Belonging* (New York: Routledge, 2000).

Chp 3/pp. 54-84

Stephen Castles, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World* (New York, London: The Guilford Press, Fifth Edition, 2014).

Chps 4, 5/ pp. 84-126

WORLD MIGRATION REPORT 2023/INTERNATIONAL ORGANIZATION FOR MIGRATION (available online).

Stephen Castles, "Guest-worker in Western Europe-An Obituary," *International Migration Review*, XX/4, 1986, pp. 761-779.

WEEK 7 FIRST MIDTERM ONLINE EXAMINATION ON TUESDAY, APRIL 11, 2023, DURING THE REGULAR CLASS HOURS

WEEKS 8 and 9

3. IMPACT OF MIGRATION FLOWS ON HOST SOCIETIES

Readings:

Stephen Castles and Alastair Davidson, *Citizenship and Migration: Globalization and the Politics of Belonging* (New York: Routledge, 2000).

Chp 4/pp. 84-103

Chp 6, 7/pp. 129-184

Stephen Castles, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World* (New York, London: The Guilford Press, Fifth Edition, 2014).

Chp 3/pp. 55-84

Chp 12, 13/pp. 264-317

Nilüfer Göle, *The Daily Lives of Muslims: Islam and Public Confrontation in Contemporary Europe* (London: Zed Books Ltd, 2017)

Introduction, pp. 1-19

Seyla Benhabib, "Transformations of Citizenship: The Case of Contemporary Europe," *Government and Opposition*, 37/4, 2002, pp. 439-465.

Irene Bloemraad and Alicia Sheares, "Understanding Citizenship in a World of Global Migration: (How) Does Citizenship Matter?" *International Migration Review*, 51/4, 2017, pp. 823-867.

Ayşe Kadioğlu, "Migration Experiences of Turkish Women: Notes from a Researcher's Diary," *International Migration*, 35/4, 1997, pp. 537-557.

Jacqueline Bhabha, "Arendt's Children: Do Today's Migrant Children Have a Right to Have Rights?" *Human Rights Quarterly*, 31/2, 2009, pp. 410-451.

[Living Together: Combining diversity and freedom in 21st-century Europe](#), Council of Europe Report, 2011 (available online).

BBC, [Europe and right wing nationalism: A country-by-country guide](#), 13

November 2019 (available online).

WEEKS 10 and 11

4. REFUGEES

Readings:

Stephen Castles, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World* (New York, London: The Guilford Press, Fifth Edition, 2014).

Chp 10/pp. 215-240

Rosemarie Rogers and Emily Copeland, “The Evolution of an International Refugee Regime,” in Anthony M. Messina and Gallya Lahav (eds), *The Migration Reader: Exploring Politics and Policies* (Boulder, London: Lynne Rienner Publishers, 2006).

Chp 6/6.1 (Introduction, the Editors) and 6.2, pp. 199-216.

[UNHCR viewpoint: ‘Refugee’ or ‘Migrant’ –Which is Right?](#) 11 July 2016 (available online).

Destination: Europe plus a range of articles on other aspects of forced migration, *Forced Migration Review*, [Issue 51](#) (available online).

Maurizio Albahari, “After the Shipwreck: Mourning and Citizenship in the Mediterranean, Our Sea” *Social Research: An International Quarterly*, 83/2, 2016, pp. 275-294.

Feyzi Baban, Suzan Ilcan, Kim Rygiel, “Playing Border Politics with Urban Syrian Refugees: Legal Ambiguities, Insecurities, and Humanitarian Assistance in Turkey,” *Movements : Journal for Critical Migration and Border Regime Studies*, 3/2, 2017.

WEEK 12 SECOND MIDTERM ONLINE EXAMINATION ON TUESDAY, MAY 16, 2023, DURING THE REGULAR CLASS HOURS

WEEK 13

5. BORDER POLITICS

Readings:

Jennifer Bickham Mendez and Nancy A. Naples, “Border Politics: Contests over Territory, Nation, Identity, and Belonging” in Nancy A. Naples and Jennifer Bickham Mendez (eds) *Border Politics: Social Movements, Collective Identities, and Globalization* (New York: New York University Press, 2015).

Chp 1/pp. 1-35

Kim Ryzgiel, “Dying to live: migrant deaths and citizenship politics along European borders: transgressions, disruptions, and mobilizations,” *Citizenship Studies*, 20/5, 2016, pp. 545-560.

Phillip M. Ayoub and Lauren Bauman, “Migration and queer mobilisations: how migration facilitates cross-border LGBTQ activism,” *Journal of Ethnic and Migration Studies*, 45/15, 2019, pp. 2758-2778.

WEEK 14 FINAL TAKE-HOME EXAMINATION DUE ON TUESDAY, MAY 30, 2023, BEFORE THE CLASS AT 10:30 AM THE LATEST. There will be a discussion in class on that day on the topics covered in this take-home examination.